

Fox and Badger room routine

 $\underline{8:00am}$ – Children start to arrive at nursery and have free play with a wide variety of toys covering the 7 areas of EYFS curriculum including outside in the free flow garden.

<u>9:35am</u>- The children help to tidy away the Fox side of the classroom for toast and then sit on the large mat for weatherboard. The children will discuss the day, date, month, season and weather. One child is chosen to select a weather picture from a choice of two on the free flow door so they can look out with their 'weather goggles' and choose the matching weather picture. We also have a rainbow rule selected at the start of every month to practice which we discuss.

9:50am - Children choose their name for the feelings board and we encourage them to express their feelings openly then go on to use the toilet/ potty and wash their hands for toast.

<u>9:55am</u> - Toast time - Children sit at the tables with a member of staff and their friends. They have $\frac{1}{2}$ a piece of toast and two pieces of fruit with a cup of milk or water. The children are encouraged to pour their own drink from a jug and butter their own toast with a plastic knife (but staff are always there to assist).

<u>10:15am</u> - Free play is again set up with a wide variety of activities covering all 7 areas of learning indoors and outdoors. Child choice activities and interest activities are also set up and the daily adult focused activity will take place. Themes and Weekly activities can be found outside the Fox room door on the parents display wall.

11:30 - We sit the children on the large mat for singing. We discuss our Jolly phonic letter and sing the jolly jingle and also the Ten Town number and sing the song for that number. A copy of the Jolly jingle letter and the song as well as the Ten town number to practice can be found on the parent display outside the Fox classroom.

11:45 am - The children are called by a member of staff in their table groups to go in to the bathroom to use the toilet/potty (if applicable) and wash their hands

before lunch. The children are then encouraged to find their placemats, younger children have a photograph and name on their placemat and the older children just have their name on theirs.

At the table the children again help to pour their water in to a cup from a jug and serve their lunch. When they have finished eating they are encouraged to clear away their leftovers.

<u>12:15pm</u>- After lunch the children go to the bathroom to wash their hands and faces one table at a time with a member of staff. Then they either return to the mat area for a story or go to the other side of the classroom for a sleep.

<u>12:30pm</u> - Morning session ends.

<u>12:45pm</u> - Toys are set out again for the afternoon session where children can access indoors and outdoors.

Nappies changed (if applicable).

<u>1:30pm</u> – Afternoon session starts.

Children that are sleeping are starting to wake up or gently woken and the classroom is again set up for the afternoon session indoors and outdoors.

<u>3:00pm</u> - Snack time - Children sit at the tables with a member of staff and group of friends after hand washing/Toileting (if needed). Tables range from 5 - 9 children sitting together. Children are offered snack from a three week rota or fruit as an alternative with a drink of water or milk.

3:25pm – Storytime on the big mat.

<u>3:45pm</u> – Free play until home time.

Nappies are changed from this time also.

Children start to go home

<u>6pm</u> – Nursery closes.